Job Getting Skills Assessment Outcomes Name **Social Security Number Entry Assessment Completed By Entry Assessment Date Explore Career Decisions Objective:** The customer has decided upon a career choice which meets his/her personal values, skills, and interests. **Entry Assessment Final Assessment** Criteria Yes No Yes selected and described job/career in which he/she would like to work named and described areas of interest and career path within a particular industry for selected occupation gave reasons for choosing the job (based on personal skills, interests, and preference) • identified education/training for entry into and advancement within occupation/job identified how long it will take and how much money is needed to obtain necessary education and training for entry into and advance within occupation/job **Initials** Date All criteria for exploring career decisions have been met 2. **Use Labor Market Information Objective:** The customer can use labor market information to decide on career opportunities which meet personal values, interests, skills, and income needs. **Entry Assessment Final Assessment** Criteria Yes No Yes identified how much money can be made and what types of benefits are given with the selected job/occupation identified at least 5 businesses where the selected job may be found identified at least 3 businesses that are now hiring in the selected job/occupation

met

the future

• identified whether that type of job would be available in

All criteria for using labor market information have been

Date

Initials

3. Use a Variety of Job Search Techniques

Objective: The customer can effectively use a variety of job search techniques when looking for employment.

	Entry Assessment		Entry Assessment Final Ass	
Criteria	Yes	No	Y	es
• identified at least 4 methods to find job openings				
understood when to use each method				
understood outcome and possibilities for each method				
demonstrated how to use each method effectively				
• demonstrated how to use multiple methods for effective job search				
developed a strategy for job search activities using a variety of methods				
All criteria for job search techniques have been met			Date	Initials

4. Use Computer to Conduct Job Search

Objective: The customer can conduct job search activities and apply for job openings using computer technology.

	Entry Assessment		Entry Assessment Final Asse	
Criteria	Yes	No	Y	es
conducted on-line job search by accessing a variety of web-based job search sites, reviewing electronic job listing, and identifying jobs of interest				
 produced computer-generated print outs of websites, electronically listed job openings, completed on-line employment applications, etc. 				
• applied for job openings via the internet or completed on- line applications at specific businesses (when applicable)				
All criteria for using the computer for job search have been met			Date	Initials

5. Complete Job Applications

Objective: The customer can neatly, accurately, and completely fill out job applications highlighting his/her skills, experience, and personal information pertaining to the job

opening.

	Entry Assessment		Final As	sessment
Criteria	Yes	No	Y	es
printed in blue or black ink or typed				
neat and legible				
all words are spelled or abbreviated correctly				
• all lines are completed or N/A used as appropriate				
• information is placed on appropriate lines/sections				
• information provided relates to job opening applied for				
a contact phone number and address are included				
work history is listed in the requested order				
education/training history is listed in the requested order				
requested references are listed				
All criteria for completing applications have been met			Date	Initials

6. Write a Business Letter

Objective: The customer can write a business letter (i.e., cover or follow-up letter) which highlights his/her most important qualifications for the job opening, shows interest in the opening, and calls for action.

	Entry Assessment		Final As	sessment
Criteria	Yes	No	Y	es
typed neatly				
organized in a business letter format				
free of spelling, grammatical, punctuation, and typographical errors				
• opened with a statement expressing the purpose of writing				
• included a statement with one or more of the following: job skills, job experience, and/or education and training background				
• included a statement of interest in a specific job or occupational field				
• indicated an action by either the employer or him/herself				
All criteria for writing a business letter have been met			Date	Initials

7. Prepare a Resume

Objective: The customer can neatly, accurately, and completely develop a resume that summarizes his/her skills and experience related to the targeted job or career.

	Entry Assessment		Final As	sessment
Criteria	Yes	No	Y	es
typed neatly				
 presented in an organized format appropriate for the targeted job or career 				
• free of spelling, grammatical, punctuation and typographical errors				
included name and contact information				
stated career or job objective				
 highlighted relevant work history and/or volunteer experiences 				
 highlighted relevant personal and/or work accomplishments 				
• included relevant skills, abilities, and strengths				
outlined relevant education and training				
• listed references or stated "references available upon request" with references listed separately				
All criteria for preparing a resume have been met			Date	Initials

8. Develop Telephone Skills

Objective: The customer can appropriately use the telephone to contact employers to arrange interviews, conduct interviews, and/or follow up on job leads.

	Entry Assessment		Final Assessment		
Criteria	Yes	No	Yes		
asked for appropriate person within the business					
stated purpose for call					
used appropriate and professional language					
asked appropriate questions					
expressed self clearly					
provided complete responses to all questions					
• indicated an action by either the employer or him/herself					
All criteria for using the telephone have been met			Date	Initials	

Develop Interviewing Skills

Objective: The customer can convey personal skills, previous experience, and transferable skills relevant to job opening during an employment interview.

	Entry Assessment		Final As	sessment
Criteria	Yes	No	Y	es
showed up on time				
dressed appropriately and was well groomed				
• knew relevant facts and information about the business with which he/she was interviewing				
expressed self clearly				
provided complete and appropriate responses to all questions and included relevant qualifications				
asked appropriate and relevant questions				
demonstrated a positive attitude				
demonstrated appropriate body language				
provided requested documentation				
• ended the interview with positive statement of interest in the job				
All criteria for interviewing have been met			Date	Initials

10. Follow Up after the Interview

Objective: The customer follows up with employers after the interview to express appreciation, recap ability to do the job, and express interest in the job.

	Entry Assessment		Final As	sessment
Criteria	Yes No		Y	es
contacted employer within three days of interview				
• thanked interviewer for opportunity to discuss job opening				
asked for feedback on skills and qualifications				
 highlight most important skills for the job 				
• expressed interest in the job				
 inquired about next steps in hiring process 				
• determined whether he/she was still a candidate for the job				
• indicated an action by either the employer or him/herself				
All criteria for following up after an interview have been met			Date	Initials

11. Understand Employment-Related Laws

Objective: The customer understands employment-related laws and his/her rights governing employment situations.

	Entry Assessment		Final As	sessment
Criteria	Yes	No	Y	es
• knew employment restrictions related to workers under the age of 17, including maximum hours of work, types of jobs, job restrictions, etc. (when applicable)				
knew what the minimum wage was				
• identified where to access employment laws governing various types of occupations				
 researched employment laws and made informed decisions about types of work he/she may be interested in pursuing 				
 researched health and safety regulations and made informed decisions about occupation/job of choice 				
• knew rights of disabled workers according to the ADA (when applicable)				
 knew how to file a grievance if his/her rights as a worker were violated 				
All criteria for understanding employment-related laws have been met			Date	Initials